UTRGV logo

ECON-6350-02V: MANAGERIAL ECONOMICS

**Syllabus**

**Fall 2021-Module 1**

*Subject to any new Texas legislative mandate changes.*

# Course Information:

Meeting location: Blackboard

**Course Modality:**

Online Asynchronous Courses (OASYNC)

# Instructor Information:

Instructor Name: Marcie Mao  
Phone: (956) 882-8863  
E-Mail: xi.mao@utrgv.edu  
Office location: BMAIN 2.522  
Office hours: By Appointment on zoom

**RESPONSE TIME:**

Please ensure that you identify yourself in your message and address your email to my name (e.g. Marcie). The subject of your message should include Econ 6350. Please carefully read the syllabus, course notes, and reference materials for answers to your questions before contacting the instructor. In some cases, the instructor may request a meeting with the student to discuss the question rather than answering it by email. Normally, emails will be responded within 2 business days.

**Note:** The syllabus is subject to change as the semester progresses if the instructor believes that this will enhance students learning and the overall quality of the course.

**COURSE DESCRIPTION**

In this course, you will learn how to apply economics principles to identify and effectively solve managerial problems. We will use a problem-based approach in which we recognize an organizational problem, identify profitable solutions, and develop ways of implementing them. Topics include demand, production and cost, pricing, market equilibrium, firm competition, market structures.

**COURSE WEB SITE**

This is an online course. Blackboard is our virtual classroom. Blackboard is supported by the Center for Learning, Teaching and Technology (COLT) at the University of Texas Rio Grande Valley. You can log into Blackboard through (http://my.utrgv.edu). Direct all Blackboard technical issues to COLT.

**TECHNOLOGY REQUIRED**

Students are required to own or have access to a computer with reliable internet connection. The computer should have an up-to-date browser. The computer should be equipped with speakers or headphones and headphone jack. In addition, the computer should have an up-to-date video player.

COVID-19 RESOURCES**:**

Please visit the [UTRGV COVID-19 protocols web page](https://www.utrgv.edu/commitment/info/protocols/index.htm) for the most up-to-date COVID-19 campus information and resources. The [COVID-19 Frequently Asked Questions (FAQs) web page](https://www.utrgv.edu/commitment/faq/covid19/index.htm) offers additional guidance to specific questions. To submit a question for the FAQ, please email [WelcomeBack@utrgv.edu](mailto:WelcomeBack@utrgv.edu).

**UTRGV VACCINE PORTAL**

UTRGV Students are eligible to receive the COVID-19 Vaccine.  Students may access and complete their vaccine profile via the [UTRGV Vaccine Portal](https://apps.powerapps.com/play/6f63d352-fd99-4000-8107-c78a2b2eb84c). For additional information on the COVID-19 Vaccine, please visit the [UTRGV Vaccine web page.](https://www.utrgv.edu/commitment/vaccine/index.htm)

# Learning Objectives/Outcomes for the Course

| **Student Learning Outcomes** | **How measured** | **Evaluated** |
| --- | --- | --- |
| Effective writing | Group project essay and discussions | Yes |
| Effective speaking | Group project presentation | Yes |
| Computer literacy | Group project | Yes |
| Statistics literacy | Homework and group project | Yes |
| Critical thinking | Homework, group project, and discussions | Yes |

**Learning Objectives for Core Curriculum Requirements**

| **Core Objectives** | **UTRGV Student Learning Outcome Statement** | **Measurement** |
| --- | --- | --- |
| **Critical Thinking** | Students will demonstrate comprehension of a variety of written texts and other information sources by analyzing and evaluating the logic, validity, and relevance of the information in them to solve challenging problems, to arrive at well-reasoned conclusions, and to develop and explore new questions. | Homework, group project, and discussions |
| **Communication Skills** | Students will demonstrate the ability to adapt their communications to a particular context, audience, and purpose using language, genre conventions, and sources appropriate to a specific discipline and/or communication task. | Group project and discussions |
| **Empirical & Quantitative Skills** | Students will be able to make and communicate informed conclusions and predictions based on the interpretation, manipulation, and analysis of empirical and quantitative data. | Homework and group project |
| **Teamwork** | Students will collaborate effectively with others to solve problems and complete projects while demonstrating respect for a diversity of perspectives. | Group project |
| **Social Responsibility** | Students will recognize and describe cultural diversity, the role of civic engagement in society, and the link between ethics and behavior. | Group project |
| **Personal Responsibility** | Students will demonstrate an awareness of the range of human values and beliefs that they draw upon to connect choices, actions, and consequences to ethical decision-making. | Group project |

**COURSE GOALS AND OBJECTIVES**

1. Apply economics principles to recognize incentive problems in business organizations and develop effective solutions.

* Students will be able to explain the goals and constraints of business organizations by completing assignments, participating in discussions and taking quizzes.
* Students will be able to distinguish between economic and accounting profits and costs by completing assignments, participating in discussions, and taking quizzes.

1. Use economic concepts, theories, and measures of industry structure to analyze market conditions and design market strategies.

* Students will be able to apply marginal analysis to determine optimal levels of output
* Students will be able to perform break even analysis to determine shut down decisions, calculate break even prices and choose among alternative manufacturing technologies.
* Students will be able to apply elasticity of demand concepts as a quantitative tool to forecast changes in revenues, prices, and profits.
* Students will be able to formulate pricing strategies for organizations to generate additional profit – including direct and indirect price discrimination – and explain the conditions needed for each of these strategies to be effective.
* Students will be able to analyze and predict industry changes by illustrating how market factors influence demand and supply on a specific market.
* Students will be able to categorize market structures based on concentration ratios and Herfindahl-Hirschman indices. Students will complete assignments and quizzes and these activities will be graded according to rubrics.

1. Organize facts, data, and ideas in a clear, concise, and goal-oriented manner in a written format at a level appropriate to business audience.

* Students will be able to choose and identify the factors that influence business operation by writing a group project essay.

**TEXTBOOK**

The main textbook required for the course is

### Shape Description automatically generated with low confidenceManagerial Economics: Economic Tools for Today’s Decision Makers by Paul Keat, Philip Young, and Stephen Erfle. Pearson, 2013, 7th Edition (ISBN-13: 978-0133020267). [check the welcome page on the blackboard]

An eBook version of the textbook can be purchased at the publisher’s website.

You can obtain the textbook from the UTRGV Bookstore or textbook vendor of your choice.

Additional materials such as solved problems, journal articles, and video recordings will be posted on Blackboard.

**COURSE PREREQUISITES**

Prerequisites for this course are ECON 6301 (Principles of Economics) or [ECON 2301 (Principles of Macroeconomics) & ECON 2302 (Principles of Microeconomics)].

**TECHNICAL SKILLS REQUIRED**

Students must be able to use computer, internet browser, Word, and Excel.

**ASSIGNMENTS AND CLASS SCHEDULE**

Class activities and materials are organized in weeks. The relevant activities for each week are contained in a learning module. These consist of analytical problems, participation in discussion boards, and individual essay questions. The activities will be based on video clips, assigned reading from the textbook and other materials.

**GRADING POLICIES**

By enrolling in an interactive, online course, you are accepting an obligation to adhere to the guidelines of the course. If certain individuals do not meet the guidelines, the entire group could suffer. When the class, however, is working in concert, learning and enjoyment rise exponentially! For this purpose, the following rules apply with regard to deadlines and tardiness:

Deadlines: Complete all the assignments for each week during the course of the week, until **Monday/Tuesday 11pm** on the following week. Please check the calendar below for details. If you feel you will not have enough time right before the due date, it is advisable to complete the assignments during the week or the weekend prior to the deadline.

After the deadline, the assignments will be closed and we will move on to the next topic. At this point students **will not be able to make up for past due assignments**. Therefore, please be sure that you complete all the assignments in a timely manner. Extensions will be granted only in the cases of a medical emergency. In these cases, you will be asked to provide documentation.

Tardiness and drop policy: If you get too far behind, that is, you do not **fully complete all the assignments for one or more weeks** within the assigned time, I will drop you or ask you to withdraw from class. You will be able to take the class at a time when you can derive the most benefit.

The course grade will be based on several measures of performance as defined below.

Grades will be distributed as follows:

A’s = 90% of total points and above

B’s = 80-89.99% of total points

C’s = 70-79.99% of total points

D’s = 60-69.99% of total points

F’s = less than 60% of total points

Those taking the class Pass/ Fail are required to earn a C-level grade to pass the class.

Grades will be determined based on the following weights:

5 homework 50% (10%\*5)

Group project: presentation 25% (5% first draft+20%final draft)

Group project: essay 25% (5% first draft+20%final draft)

Total: 100%

Extra bonus: teaching reflection report 2%

Please note that it is the instructor’s responsibility to report the student grade. The instructor will round up the student grade to two decimals, with 0.005 being a cut-off point. E.g. 91.875 will be rounded to 91.88; while 91.874 will be rounded to 91.87. If the student received 79.99% of the total grade – the grade will be reported as “C”. If the student received 80.00% of the total grade, the grade will be reported as “B”. There will be no exceptions.

**Assignments list as follows:**

**Week 1.**

* Discussion: Introduce yourself / find group members

**Week 2.**

* Assignment: Multiple choice homework
* Discussion: Fill group project sign-up sheet/ post group number and topic

## Week 3.

* Assignment: Multiple choice homework

## Week 4.

* Assignment: Multiple choice homework

## Week 5.

* Assignment: Multiple choice homework
* Assignment: Submit a draft of your group project presentation slides

## Week 6.

* Assignment: Multiple choice homework
* Assignment: Submit a draft of your group project essay (500-1000 words)
* Assignment: Group project presentation slides with audio recording using PowerPoint audio recording tool. The pdf copy of **Google slides is not acceptable**. **Due date: Monday, 10/04/2021, 11pm**

## Week 7.

* Assignment: Group project essay (2500-4000 words) **Due date: Monday, 10/11/2021 11pm**

**RUBRICS**

## Depending on the type of the learning activity, the following rubrics will be used.

**R1.** Rubric for group project essay

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Performance | Proficient | Competent | Average | Poor |
| Percentage | 100% | 70% | 50% | 0% |
| Completeness | All questions addressed. | Most of the questions addressed. | Some questions addressed. | Questions not addressed. |
| Organization, Arguments & Evidence | Logical arrangement of paragraphs.  Transitions from idea to idea easy to follow. Demonstrates understanding of key concepts. Effective economic reasoning supported by evidence (references/quotes from textbooks, video materials, articles, etc.) | Good arrangement of paragraphs.  Thoughts are complete. Minor flaws in reasoning or in the transitions between ideas. Most of the questions addressed. | Arguments are not fully developed. Some flaws in economic reasoning. Transitions between ideas are sometimes lacking. | Assignment not completed. |
| Writing | No errors in spelling, grammar, punctuation, and sentence structure.  Style is appropriate. Documentation (including references) is thorough and effective. | Few errors in spelling, grammar, punctuation, and sentence structure. | There are multiple errors in spelling, grammar, punctuation, and sentence structure. | Assignment not completed. |

**R2.** Rubric for group project presentation

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Performance | Proficient | Competent | Average | Poor |
| Points | 3 | 2 | 1 | 0 |
| Slides and Presentation | Slides are clear, concise, reflective, and substantive.  References to the literature are used to support claims and ideas.  Contribution acknowledges and builds on previous lectures.  Presenters are using own words to deliver the presentation, not reading the slides.  Slides are  free of grammar or spelling errors with references in the last page. | Information is factually correct, but ideas are not fully developed. Some references from literature or personal experiences are incorporated in the lectures. Slides are wordy. There are minor grammar or spelling errors.  Presenters read most of slides. | Post repeats but does not add substantive information to the discussion. Uses personal experience, but no references to the lectures. There are errors in grammar and spelling. Presenters read all slides. | Assignment not completed. |

**GENERAL TRAITS OF EFFECTIVE PARTICIPATION IN AN ONLINE COURSE**

Clarity: You must take care to express full thoughts to avoid misunderstandings; don't assume. Include key words or a reference.

Economy: Contributions must be succinct. Is every sentence worth reading? Brevity is appreciated in an online environment. Rather than asking "...is it long enough?" ask, "...is it clear, organized, and does it convey the message?"

Thoroughness: Your contribution must fulfill the requirements of the assignment and show complete thoughts.

Usefulness: Your contribution should be illustrative or aid understanding of the topic.

Creativity: Bring in outside resources, articles, and knowledge to add dimension to the topic; enliven discussion with new perspectives.

Application: apply the concepts from the reading to discuss the questions.

Enthusiasm: If you are in class, I assume that you are interested in the topic. Show it to us on the discussion board and in your group project! Have fun and keep it lively: share an example, describe a related situation and its implications, start a debate. Ask questions, pose what-ifs, articulate positions, offer ideas or resources, expand on the ideas of others, be accommodating to critique.

# Blackboard Support

# *If you need assistance with course technology at any time, please contact the* [*Center for Online Learning and Teaching Technology*](https://www.utrgv.edu/online/) *(COLTT).*

| **Campus:** | **Brownsville** | **Edinburg** |
| --- | --- | --- |
| **Location:** | Casa Bella (BCASA) 613 | Education Complex (EEDUC) 2.202 |
| **Phone:** | 956-882-6792 | 956-665-5327 |

## Toll Free: 1-866-654-4555

Office Hours: Monday - Friday, 7:30 a.m. - 6:00 p.m.  
Support Tickets Submit a Support Case via our [Ask COLTT Portal](https://utrgv.edu/coltthelp)

## 24/7 Blackboard Support

*Need Blackboard assistance after hours? You can call our main office numbers, 956-882-6792 or 956-665-5327, to speak with a support representative.*

ACADEMIC INTEGRITY:

Members of the UTRGV community uphold the [Vaquero Honor Code](https://nam01.safelinks.protection.outlook.com/?url=https%3A%2F%2Fwww.utrgv.edu%2Fstudentlife%2Fabout%2Fvaquero-honor-code%2Findex.htm&data=02%7C01%7Cdavid.granado%40utrgv.edu%7C2b62b139d6dd4e81de4208d83567012f%7C990436a687df491c91249afa91f88827%7C0%7C0%7C637318063815870808&sdata=u3JK2q8UqFwgzYkzXZWeIRM%2FuNsVreezdMT5ZQr8tdE%3D&reserved=0)’s  shared values of honesty, integrity and mutual respect in our interactions and relationships. In this regard, academic integrity is fundamental in our actions, as any act of dishonesty conflicts as much with academic achievement as with the values of honesty and integrity.  Violations of academic integrity include, but are not limited to: cheating, plagiarism (including self-plagiarism), and collusion; submission for credit of any work or materials that are attributable in whole or in part to another person; taking an examination for another person; any act designed to give unfair advantage to a student; or the attempt to commit such acts (Board of Regents Rules and Regulations, STU 02-100, and UTRGV Academic Integrity Guidelines).  **All violations of Academic Integrity will be reported to Student Rights and Responsibilities through** [**Vaqueros Report It**](https://nam01.safelinks.protection.outlook.com/?url=https%3A%2F%2Fwww.utrgv.edu%2Fen-us%2Fstudent-experience%2Freport-it%2F&data=02%7C01%7Cdavid.granado%40utrgv.edu%7C2b62b139d6dd4e81de4208d83567012f%7C990436a687df491c91249afa91f88827%7C0%7C0%7C637318063815880802&sdata=AxekhYtwdB%2Baey6EThon1hqp19tXWY7HmAdrWDFIELA%3D&reserved=0)**.**

STUDENTS WITH DISABILITIES:

Students with a documented disability (physical, psychological, learning, or other disability which affects academic performance) who would like to receive reasonable academic accommodations should contact **Student Accessibility Services (SAS)** for additional information.  In order for accommodation requests to be considered for approval, the student must apply using the [*mySAS* portal](https://www.utrgv.edu/mySAS). and is responsible for providing sufficient documentation of the disability to SAS. Students are required to participate in an interactive discussion, or an intake appointment, with SAS staff. Accommodations may be requested at any time but are not retroactive, meaning they are valid once approved by SAS. Please contact SAS early in the semester/module for guidance. Students who experience a broken bone, severe injury, or undergo surgery may also be eligible for temporary accommodations.

### Pregnancy, Pregnancy-related, and Parenting Accommodations

Title IX of the Education Amendments of 1972 prohibits sex discrimination, which includes discrimination based on pregnancy, marital status, or parental status. Students seeking accommodations related to pregnancy, pregnancy-related condition, or parenting (reasonably immediate postpartum period) should submit the request using the form found at <https://www.utrgv.edu/pregnancyandparenting> for review by **Student Accessibility Services.**

### Student Accessibility Services:

**Brownsville Campus**: Student Accessibility Services is located in 1.107 in the Music and Learning Center building (BMSLC) and can be contacted by phone at (956) 882-7374 or via email at [ability@utrgv.edu](mailto:ability@utrgv.edu).

**Edinburg Campus:** Student Accessibility Services is located in 108 University Center (EUCTR) and can be contacted by phone at (956) 665-7005 or via email at [ability@utrgv.edu](mailto:ability@utrgv.edu).

MANDATORY COURSE EVALUATION PERIOD**:**

Students are encouraged to complete an ONLINE evaluation of this course, accessed through your UTRGV account (<http://my.utrgv.edu>); you will be contacted through email with further instructions. Students who complete their evaluations will have priority access to their grades. Online evaluations will be available on or about:

Fall Module 1 (7 weeks) October 6-12, 2021

Fall Regular Term 2021 November 12- December 1, 2021

Fall Module 2 (7 weeks) December 1-7, 2021

SEXUAL MISCONDUCT and MANDATORY REPORTING:

In accordance with UT System regulations, your instructor is a “Responsible Employee” for reporting purposes under Title IX regulations and so must report to the Office of Institutional Equity & Diversity (OIED@utrgv.edu) any instance, occurring during a student’s time in college, of sexual misconduct, which includes sexual assault, stalking, dating violence, domestic violence, and sexual harassment, about which she/he becomes aware during this course through writing, discussion, or personal disclosure. More information can be found at [www.utrgv.edu/equity](https://nam01.safelinks.protection.outlook.com/?url=http%3A%2F%2Fwww.utrgv.edu%2Fequity&data=02%7C01%7Cdavid.granado%40utrgv.edu%7C3d4a82332e444b8e606d08d834d42073%7C990436a687df491c91249afa91f88827%7C0%7C0%7C637317432985425767&sdata=jCnOqfBL3vxfYuvYF3qtjVy4tmK9o9m%2FBghvXKfL%2FN4%3D&reserved=0), including confidential resources available on campus. The faculty and staff of UTRGV actively strive to provide a learning, working, and living environment that promotes personal integrity, civility, and mutual respect that is free from sexual misconduct, discrimination, and all forms of violence. If students, faculty, or staff would like confidential assistance, or have questions, they can contact OVAVP (Office for Victim Advocacy & Violence Prevention) at (956) 665-8287, (956) 882-8282, or [OVAVP@utrgv.edu](mailto:OVAVP@utrgv.edu).

COURSE DROPS:

According to UTRGV policy, students may drop any class without penalty earning a grade of DR (drop) until the official drop date. Following that date, students must be assigned a letter grade and can no longer drop the class. Students considering dropping the class should be aware of the “3-peat rule” and the “6-drop” rule so they can recognize how dropped classes may affect their academic success. The 6-drop rule refers to Texas law that dictates that undergraduate students may not drop more than six courses during their undergraduate career. Courses dropped at other Texas public higher education institutions will count toward the six-course drop limit. The 3-peat rule refers to additional fees charged to students who take the same class for the third time.

STUDENT SERVICES:

Students who demonstrate financial need have a variety of options when it comes to paying for college costs, such as scholarships, grants, loans and work-study. Students should visit the Student Services Center (U Central) for additional information. U Central is located in BMAIN 1.100 (Brownsville) or ESSBL 1.145 (Edinburg) or can be reached by email ([ucentral@utrgv.edu](mailto:ucentral@utrgv.edu)) or telephone: (956) 882-4026. In addition to financial aid, U Central can assist students with registration and admissions.

Students seeking academic help in their studies can use university resources in addition to an instructor’s office hours. University Resources include the Advising Center, Career Center, Counseling Center, Learning Center, and Writing Center. The centers provide services such as tutoring, writing help, counseling services, critical thinking, study skills, degree planning, and student employment. In addition, services such as the Food Pantry are also provided. Locations are listed below.

| **Center Name** | **Brownsville Campus** | **Edinburg Campus** |
| --- | --- | --- |
| **Advising Center**  [AcademicAdvising@utrgv.edu](mailto:AcademicAdvising@utrgv.edu) | BMAIN 1.400  (956) 665-7120 | EITTB 1.000  (956) 665-7120 |
| **Career Center**  [CareerCenter@utrgv.edu](mailto:CareerCenter@utrgv.edu) | BINAB 1.105  (956) 882-5627 | ESTAC 2.101  (956) 665-2243 |
| **Counseling Center**  [Counseling@utrgv.edu](mailto:Counseling@utrgv.edu)  [Mental Health Counseling](https://www.utrgv.edu/facultysuccess/_files/documents/syllabus-statement-for-counseling-12-16-19.pdf) and Related Services List | BSTUN 2.10  (956) 882-3897 | EUCTR 109  (956) 665-2574 |
| **Food Pantry**  [FoodPantry@utrgv.edu](mailto:FoodPantry@utrgv.edu) | BCAVL 101 & 102  (956) 882-7126 | EUCTR 114 (956) 665-3663 |
| **Learning Center**  [LearningCenter@utrgv.edu](mailto:LearningCenter@utrgv.edu) | BMSLC 2.118  (956) 882-8208 | ELCTR 100  (956) 665-2585 |
| **Writing Center**  [WC@utrgv.edu](mailto:WC@utrgv.edu) | BLIBR 3.206  (956) 882-7065 | ESTAC 3.119  (956) 665-2538 |

**TENTATIVE COURSE SCHEDULE**

|  |  |  |  |
| --- | --- | --- | --- |
|  | Date | Content | Assignments |
| WEEK 1 | 08/25/2021-08/31/2021 | Syllabus/ Algebra Review/Chapter 1 (Introduction) / Chapter 2 (Firm and Its Goals) | Introduce yourself / Find group memebers **due by 08/31/2021 11pm** |
| WEEK 2 | 09/01/2021-09/07/2021 | Chapter 3 (Demand, Supply and Market Equilibrium) / Chapter 4 (Demand Elasticity) | Fill group project sign up sheet/ Post group number and topic on disscusion board / Homework 1 **due by 09/07/2021 11pm** |
| WEEK 3 | 09/08/2021-09/14/2021 | Chapter 6 (Production Function) / Chapter 7 (Cost Function) | Homework 2 **due by 09/14/2021 11pm** |
| WEEK 4 | 09/15/2021-09/21/2021 | Chapter 8 (Perfectly Competition and Monopoly) | Homework 3 **due by 09/21/2021 11pm** |
| WEEK 5 | 09/22/2021-09/28/2021 | Chapter 9 (Monopolistic Competition and Oligopoly) / Chapter 10 (Cartel and Price Discrimnation) / Chapter 11 (Game Theory) | Draft of group project slides/Homework 4 **due by 09/28/2021 11pm** |
| WEEK 6 | 09/29/2021-10/05/2021 | Trade Theory / Chapter 13 (MNC & Trade & Transfer Pricing) | Group project slides with audio recording **due by 10/04/2021 11pm**/ Draft of group project essay (500-1000 words)/Homework 5 **due by 10/05/2021 11pm** |
| WEEK 7 | 10/06/2021-10/12/2021 | Open Topics (Display Group Projects) | Discussion of group project topics/ Group project essay (2500-4000 words)**due by 10/11/2021 11pm** |

*Be sure to include important dates relative to the academic calendar. The UTRGV academic calendar can be found on* [*My.UTRGV*](https://my.utrgv.edu/home) *at the bottom of the screen prior to login. Some important dates for Fall 2021 include:*

*Fall Module 1*

*August 25 First day of classes.*

*August 25 Last day to add a class or register for Fall 2021 Module 1 classes.*

*October 5 Last day to drop a class or withdraw.*

*October 13 Final Exams (Term Ends)*

*October 15 Grades Due at 3 p.m.*

*Fall Regular Term*

*August 23 First day of classes.*

*August 26 Last day to add a class or register for Fall 2021 classes.*

*November 10 Last day to drop a class or withdraw.*

*December 2 Study Day – NO classes*

*December 3-9 Final Exams*

*December 13 Grades Due at 3 p.m.*

*Fall Module 2*

*October 20 First day of classes.*

*October 20 Last day to add a class or register for Fall 2021 Module 2 classes.*

*November 30 Last day to drop a class or withdraw.*

*December 8 Final Exams (Term Ends)*

*December 10 Grades Due at 3 p.m.*

**DEAN OF STUDENTS RESOURCES:**

The Dean of Students office assists students when they experience a challenge with an administrative process, unexpected situation such as an illness, accident, or family situation, and aids in resolving complaints. Additionally, the office facilitates student academic related requests for religious accommodations, support students formerly in foster care, helps to advocate on behalf of students and inform them about their rights and responsibilities, and serves as a resource and support for faculty and campus departments.

[Vaqueros Report It](https://nam01.safelinks.protection.outlook.com/?url=https%3A%2F%2Fwww.utrgv.edu%2Fen-us%2Fstudent-experience%2Freport-it%2F&data=02%7C01%7Cdavid.granado%40utrgv.edu%7C2b62b139d6dd4e81de4208d83567012f%7C990436a687df491c91249afa91f88827%7C0%7C0%7C637318063815880802&sdata=AxekhYtwdB%2Baey6EThon1hqp19tXWY7HmAdrWDFIELA%3D&reserved=0) allows students, staff and faculty a way to report concern about the well-being of a student, seek assistance in resolving a complaint, or report allegations of behaviors contrary to community standards or campus policies.

The Dean of Students can be reached by emailing [dos@utrgv.edu](mailto:dos@utrgv.edu), by logging into [Virtual Office hours](https://www.utrgv.edu/studentlife/about/virtual-office-hours/index.htm) in which a representative is available Monday-Friday 9:00-11:00 a.m. and 1:00-4:00 p.m, or by visiting one of the following office locations: Cavalry (BCAVL) 204 or University Center (EUCTR 323). Phone: 956-665-2260.